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their way and you are doing the same for the other ones.

SENATOR MARVEL: That's right.

SENATOR DUIS: Thank you.

SENATOR MARVEL: At Peru, on page 39, lines 4 through 7, we in order to help Peru during this year, we added \$30,000 to give them two additional full time equivalent faculty positions. It really doesn't do much good to have an institution unless they have, and institution even the size of Peru, unless they have a faculty that can cover the major areas of teaching. And if you don't have this, then in affect you don't have a complete institution. So we're saying in affect to Peru, here's money to add two faculty members so you can fill up the gaps. Now this ought to be adequate for you for the next year as you develop the plan of action ~~that~~ you propose to take for the future. At Wayne on page 42, in lines 8 through 12, Wayne has the unique operation as far as utilities are concerned. And there is some question as to whether or not the state through Wayne State College shouldn't purchase the utility plant rather than, contract for the services. And so during this next year they are supposed to come up with an answer. Is it better to contract in the future, or is it more affective and do we get more for our money if we simply purchase the plant outright and proceed accordingly. Now, Mr. President, if I might have a minute that completes the discussion of the State Colleges, and would you like to see if there are any questions before we proceed with the University of Nebraska.

PRESIDENT: Are there any questions on the section that the Senator has just explained? Senator Anderson.

SENATOR ANDERSON: Question of Senator Marvel, please. Senator Marvel, a question about the use of the cash fund tuition income to pay for the faculty positions in these colleges. Was any consideration made by the Budget Committee of distributing this cash fund among the other..other than in instructional services?

SENATOR MARVEL: Yes, we...the executive budget. The Governors budget took the tuition money and basically spread it out throughout the various programs. We feel, I think, that tuition is generally created for the purpose of teaching. And that that money ought to go basically to instruction. And it's tied to instruction that ought to operate that money. So in affect, Senator Anderson, we thought that the Governors approach in this area was unrealistic. We considered it. It was discussed. We think it's more realistic to take that tuition cash money and tie it to instruction.

SENATOR ANDERSON: O.K. your cash fund that's indicated in the budget then is based on the continuation of the same number of students that are in these colleges right now? I'm sorry I was ..

SENATOR MARVEL: I'm sorry I was listening...

SENATOR ANDERSON: The cash fund that you have in the budget right now is based on a continuation of the same enrollment level Is that true?